**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Theorist Web Quest – Howard Gardner**

Our first theorist is Howard Gardner, a child psychologist who teaches at Harvard. Gardner theorizes that children learn about the world around them by using multiple intelligences. People possess all of the intelligences, but use certain intelligences more than others.

Use the resources in the library to search for the following information concerning your assigned theorists. **Do not use Wikipedia as a source!** **Be sure to hyperlink all of the websites which you used as research findings. Minimum number of sources is 2.**

**Step # 1** – Provide 5 bullet points about Gardner’s background.

**Step #2** – Explain Gardner’s first eight multiple intelligences:

1. Provide the name of each intelligence
2. Give a description of each intelligence
3. Give a specific example of a learning experience that would be used with this type of learner

**Step #3** - Explain Gardner’s three other intelligences.

1. Provide the name of each intelligence
2. Give a description of each intelligence
3. Give a specific example of a learning experience that would be used with this type of learner

**Step #4** – Which intelligence do you think you excel in? Give a specific real life example that proves this for you.

**Theorist Web Quest Grading Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Advanced 4** | **Proficient 3.2** | **Basic 2.6** | **Below Basic 1.8** |
| **Research** | St. has more than 2 articles from reliable sites. | St. has 2 articles from reliable sites. | St. has 1 article from a reliable site. | No articles have been sited. |
| **Answer/work quality-** **Part 1** | St. provides detailed explanations in own words, gives more than one example, shows complete understanding of material. | St. provides explanations in own words, gives one example, shows understanding of material. | St. provides explanations but in author’s words, gives one example, shows basic understanding of material. | Either no explanations given or all in author’s words; shows no understanding of material. |
| **Answer/work quality-** **Part 2** | St. provides detailed explanations in own words, gives more than one example, shows complete understanding of material. | St. provides explanations in own words, gives one example, shows understanding of material. | St. provides explanations but in author’s words, gives one example, shows basic understanding of material. | Either no explanations given or all in author’s words; shows no understanding of material. |
| **Answer/work quality-** **Part 3** | St. provides detailed explanations in own words, gives more than one example, shows complete understanding of material. | St. provides explanations in own words, gives one example, shows understanding of material. | St. provides explanations but in author’s words, gives one example, shows basic understanding of material. | Either no explanations given or all in author’s words; shows no understanding of material. |
| **Answer/work quality-** **Part 4** | St. provides detailed explanations in own words, gives more than one example, shows complete understanding of material. | St. provides explanations in own words, gives one example, shows understanding of material. | St. provides explanations but in author’s words, gives one example, shows basic understanding of material. | Either no explanations given or all in author’s words; shows no understanding of material. |

**Total Score: \_\_\_\_\_\_\_\_\_\_\_/4 \_\_\_\_\_\_\_\_\_%**